



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 10, 2016
Pre-Conference Workshops
8:30am-11:30am

Please Select One

USDLA Chapter Leadership Workshop

Presented by: Ken Conn (USDLA)

Constituency: ALL

This is the fifth gathering of the USDLA Chapter leadership attending the National conference in order to network, share, plan, and learn with one another. We will focus on various aspects involved with USDLA Chapters that will provide knowledge, resources, momentum, and energy to take back to your local teams.

Gamification Takes Learning Into Extra Innings

Presented by: Valary Olenik (Weil, Gotshal & Manges LLP)

Constituency: ALL

With the ongoing challenges of improving learner engagement, increasing knowledge retention, and encouraging more effective collaboration, gamification offers some surprisingly powerful tools. Your gamification efforts won't strike out if you start with a GAME plan that focuses on Goals, Audience, Mechanics, and Experiences. Join us to learn how!

Competency-Based Education: Evaluating Readiness to Deliver CBE

Presented by: Karen Yoshino and Van Davis (Blackboard)

Constituency: HE

Competency-based education is a game changer that's rapidly moving across the landscape of higher education. Because CBE impacts nearly every aspect of the institution's academic, administrative and technological processes, they need to be prepared. Participants in this session will understand the elements of preparedness and work with experts to evaluate their organization's readiness to deliver CBE.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 10, 2016
Concurrent Session 1
2:30-3:30pm

Gateway 1

As the World Turns: Spinning a Virtual School into a Vibrant Global Community

Presented by: Hannah Rinehart and Katie Mussachio (International Connections Academy)

Constituency: K-12/HE/COR

Track: SPT

How do you bring students from 45 different countries together into one cohesive global learning community? Find out how one high-performing K-12 virtual international school has accomplished just that, through innovative social learning activities that connect students while heightening cultural awareness and celebrating diversity.

Gateway 2

Reaping the Rewards of Statewide Distance and Blended Learning Success

Presented by: Linda Dickeson (Lincoln Public Schools)

Constituency: K-12

Track: NLP

In 2006, Nebraska legislation was passed to incentivize the statewide exchange of high school courses using synchronous videoconferencing. See how teamwork made this program successful, and how the online clearing house and the statewide high-speed network paved the way for Nebraska’s exciting blended learning initiative called BlendEd.

Gateway 3

Your Students Can Make The Playoffs Building Professional Digital Footprints

Presented by: Janine Lim (Andrews University)

Constituency: K-12/HE/COR

Track: NLP

Students graduating from our institutions should have a professional digital presence on social media, as well as resumes. Learn about the continuing journey of a course taught face to face, blended, and fully online to undergraduates to assist them in presenting themselves professionally online and through social media.

Gateway 4

An EPIC Journey: Online Readiness Assessment and Student Preparedness

Presented by: Karen Dawes and Denise Barton (Wake Technical Community College)

Constituency: HE

Track: GD

Wake Technical Community College’s new online learning orientation course provides self-assessments and three modules designed to prepare students for online learning. In this session, hear details of Wake Tech’s launch and lessons learned for its QEP, EPIC (eLearning Preparedness Initiative across the College) and the development of eLearning Intro.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 10, 2016
Concurrent Session 1 (cont'd)
2:30-3:30pm

Gateway 5 (Virtual Room)

Play @ UTSA- Game-Based Learning In Action

Presented by: Claudia Arcolin, Sunay Palsole, Marcela Ramirez, and Mayra Collins (The University of Texas at San Antonio)

Constituency: HE

Track: ALP

Gamification is considered an emergent educational approach and many studies focus on the integration of gameplay and learning effectiveness. In this presentation we will discuss the learning models and the design approaches to develop game-based activities that promote learning effectiveness, sense of belonging, and empowerment.

Broadway 1

Competency-Based Education and Direct Assessment - Spring Training

Presented by: Joan Bouillon (Pearson)

Constituency: HE

Track: SPT

Is competency-based education (CBE) heading to a ballpark near you? What is the price of admission? How do you build a winning CBE lineup and avoid strikeouts with accreditors and the Department of Education? Come and throw CBE questions, foul and fair.

Broadway 2

Session TBA



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 10, 2016
Concurrent Session 2
3:45-4:45PM

Gateway 1

SAN & SARA: The State Authorization Compliance Coaches

Presented by: Cheryl Dowd (WCET) and Jenny Parks (Midwestern Higher Education Compact (MHEC))

Constituency: HE/GOV/MIL

Track: WS

The State and Federal compliance landscape for distance education, including experiential learning that crosses state lines, continues to change erratically. Keep your compliance skills and strategies for distance education in shape with your World Series champions: the WCET/State Authorization Network (SAN) and the State Authorization Reciprocity Agreement (SARA).

Gateway 2

Learning by Doing - The Future for Online Teaching and Learning

Presented by: Brian Talbott and Pete Titone (Dimensional Learning Solutions)

Constituency: K-12/HE

Track: ALP

Dimensional Learning Solutions (DLS) provides educational online courses that uniquely adapt to learners through responsive feedback and specific learning pathways. Learn how DLS delivers an intelligent, media-rich online learning experience through its proprietary adaptive learning platform and tools.

Gateway 3

Unlocking the Potential: Personalizing the Student's Experience

Presented by: Crystal Howard and Debbie Tolsma (FLVS Global)

Constituency: K-12

Track: NLP

What does "personalized learning" mean? Ask 10 educators that question and you'll get 11 different answers. "Personalization" is really about building a relationship between students and teachers to deliver content in a way that speaks to students. Learn to build those relationships and begin personalizing content on any learning platform.

Gateway 4

Designing Mobile Learning Apps for Education

Presented by: Robert Thompson (Youngstown State University) and Karan Saggi (TryMyUI)

Constituency: K-12/HE/COR/TEL

Track: NLP

At Youngstown State University (YSU), individual class-specific apps are being embraced as innovative learning tools that engage the students with meaningful, intuitive ease. All of our experiences, in-depth review of how major design and development tasks were achieved, and a comprehensive guide on how to build open-source mobile learning apps to complement existing online learning will be shared and distributed in this session.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 10, 2016
Concurrent Session 2 (cont'd)
3:45-4:45PM

Gateway 5 (Virtual Room)

Cultivating a Virtual Community Through Co-Curricular Programming!

Presented by: Matthew LaBrake and Sharon Goldstein (Berkeley College)

Constituency: K-12/HE

Track: SPT

Do you want to create critically engaged learning communities beyond the classroom? Discover creative approaches for engaging students through virtual co-curricular programming! Learn strategies for leveraging free and affordable digital solutions, interdepartmental collaboration, and garnering instructor support. Leave with a portfolio of ideas you can immediately implement in your school.

Broadway 1

Virtual Teams and Online Courses: Strategies for the Development of Contending Playoff Teams

Presented by: Luke Bennett (University of Central Florida)

Constituency: K-12/HE

Track: ALP

Virtual teams in online courses can enhance learning experiences. However, the practice does not come without challenges. Championship contending baseball teams have strong infrastructure from top to bottom. Similarly, championship virtual student teams need strong structure and management. This session will explore best practices in managing successful student virtual teams.

Broadway 2

The Collaboratory at Drexel: Advancing Collaboration Around Technology Enhanced Learning

Presented by: John Davis and Jennifer Pontano (Drexel University)

Constituency: K-12/HE/COR/GOV

Track: SPT

How often do you confer with colleagues in other departments? How do you find the best uses for new technology? The Collaboratory at Drexel is a way for faculty, staff, SMEs, and instructional designers to share new and innovative technologies. Come learn more!



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 10, 2016
Poster Session
6:00-7:00pm

Visit our Poster Session Presenters during the pre-banquet reception in the Arch View Foyer!

Bring it on! Community Collaboration for Youth in Care

Presented by: Barbara Cavanagh (Florida Virtual School)

Constituency: K-12/COR/GOV

Students in foster care and those who are caregivers themselves, face a unique set of challenges and barriers to educational gains. Online courses bring the classroom to the student, and with the support of community services, these students are racing toward graduation. Hear their stories and be inspired.

Critical Ingredients for Impacting Student Performance

Presented by: Shu-Hui (Susan) Chang (Iowa State University)

Constituency: ALL

How to enhance student performance has become one of the most challenging issues educators face today. The presenter will demonstrate how several critical ingredients and methods along with various practical interactive technologies and sound teaching pedagogies can be integrated into a large online class that impact student performance and satisfaction.

Great Game Plans and a Winning Team Yield Big Results

Presented by: Holly Jarvis and Caitlyn Calvert (Texas A&M AgriLife Communications)

Constituency: All

After a long streak of unsuccessful launches, we realigned our workflow, redefined how we work with SMEs and redefined our project selection practices. Pick up winning tips for critically examining and redesigning internal and external processes to create a winning game plan that promotes clear communication and protects designer’s time.

Building a B-B-B-Blended Learning Platform

Presented by: Beth Kabes (ESUCC)

Constituency: K-12

Broader, Bolder and Better are words the Nebraska Commissioner of Education used to describe and define the state’s blended learning initiative, called BlendEd. The initiative’s co-chairs will show solutions and tools for the initiative, including a statewide “portal” system, and share the planning documents for the BlendEd pilot.

Training Educators to Teach in Online and Blended Environments

Presented by: Anne O’Bryan (Colorado State University – Global Campus) and Maja Grgurovic (University of Illinois at Chicago)

Constituency: K-12/HE

This poster session addresses the features of training programs for educators who are new to distance and blended environments in higher education. It provides an overview of the environments and discusses obstacles instructors may run into. Important features of programs will be presented and the role of faculty mentors emphasized.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 10, 2016
Poster Session (cont'd)
6:00-7:00pm

Visit our Poster Session Presenters during the pre-banquet reception in the Arch View Foyer!

Auto-Captioning Strikes Out: Join the Subtitle Training Camp

Presented by: Becky Sue Parton (Walden University)

Constituency: K-12/HE

Videos are often part of distance-based courses. If you are relying on You Tube’s auto-generated captions, you may be striking out with your students. Learn how to create accurate subtitles quickly – a variety of tools will be demonstrated. Score a Home Run with your students by making videos accessible!

Distance Education Goes Interprofessional: Collaborating for Success

Presented by: Zara Risoldi Cochrane and Angela Lampe (Creighton University School of Pharmacy and Health Professions)

Constituency: HE

Interprofessional education is becoming an accreditation requirement within most health sciences programs. Collaboration and an interprofessional approach are strategies for maximizing operational efficiency and effectiveness of distance learning. This poster will describe the development and implementation of an interprofessional Office of Distance Education among our pharmacy and occupational therapy programs.

Online Teaching Academy (OTAC) - Bridging the Gap

Presented by: Jiang Tan (SUNY Oneonta), Daqi Li (SUNY Oneonta), and Ann Rogan (SUNY Cobleskill)

Constituency: HE

The presenters will discuss their experience of using OTAC for training faculty from partner colleges of international joint programs. OTAC provides them not only the online teaching skills but also strategies to help students become engaged online learners. Through learning at OTAC, they understand American education system better.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 3
9:00-10:00am

Gateway 1

State and Federal Requirements, Licensure Programs, and SARA

Presented by: Joan Bouillon (Pearson) and Jeannie Yockey-Fine (Cooley LLP)

Constituency: HE

Track: WS

This session clarifies the rules for fair and foul balls for on-ground programs (grounders), and online programs (fly balls). What should institutions be doing about state and federal requirements and licensure programs? What is the status of the State Authorization Reciprocity Agreement (SARA)? Come see us field audience questions.

Gateway 2

Week 1: Getting Off to A Great Start Online

Presented by: Laurie Bedford, Lyda Downs, and Melissa McDowell (Walden University)

Constituency: HE

Track: ALP

Students coming into an online course have a variety of experiences and expertise. They may be familiar with the content and structure and feel very confident. On the other hand, students may be uncertain about course expectations and their role in the class. This session will describe best practices and strategies for instructor engagement during the first week of class designed to support all learners and set the stage for building a community.

Gateway 3

Visual Note-Taking With an All-Star

Presented by: Roxanne Glaser and Ken Conn (i2i Technologies)

Constituency: ALL

Track: NLP

Doodling is a Major League learning tool that is simple to implement. The presenter will share her passion for making learning visible through doodling. Learn about the history of doodling, ninja listening skills, and a visual alphabet that will revolutionize your note-taking skills! Transform your everyday notes with the All-Star powers of visual note-taking!

Gateway 4

Creating and Maintaining Online Degree Programs: What Does it Take?

Presented by: Paige Mask (Stephen F. Austin State University)

Constituency: HE

Track: SPT

This session will focus on a modestly-sized university program's trek in developing and maintaining online degree programs. Attendees will gain valuable information on lessons learned as well as processes, resources, instructional and administrative structures necessary to create sustainable online degree programs. Audience participation will be welcomed throughout the session.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 3 (cont'd)
9:00-10:00am

Gateway 5 (Virtual Room)

Flipping the “Flipped Classroom:” Utilizing Online Technologies to Create the “Perpetual Classroom©”

Presented by: Allin Means (Missouri Baptist University)

Constituency: K-12/HE

Track: NLP

Is it time to flip the "Flipped Classroom" in favor of a “Perpetual Classroom?” The modern student requires that educators actively recognize when and where they do most of their work by joining them in a virtual world using social media apps and online technologies. Teaching takes place with asynchronous and real-time techniques that recognize the best, ongoing incremental learning. A word of caution: Don't forget to sleep!

Broadway 1

Covering Your Bases with Practices and Support that Drive Success

Presented by: Clark Berry, Jason Schultz, and Lisa Edgar (FLVS)

Constituency: K-12/HE

Track: GD

FLVS will provide program leaders, administrators, and teachers an overview of practices and support structures in place for their K-12 student populations. Learn how the success of practices and support structures has helped FLVS go from a supplemental online program, to a full time online diploma-granting and elementary program.

Broadway 2

Engaging Online Students from Every Direction

Presented by: Sallie Reissman and Matthew Davis (Wilmington University)

Constituency: HE

Track: SPT

Engaging online students virtually is new territory for both academic and student affairs. The “Online Student Navigator”, a non-traditional support role at Wilmington University, is the conduit that transformed student engagement at a distance. This program will highlight the successes and challenges faced in an effort to link online students with the university community through a myriad of virtual and social spaces. Participants will walk away with access to all materials shared during the session.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 4
10:15-11:15am

Gateway 1

Presidents’ Forum Panel: Quality Assurance Issues in Higher Education: The National Outlook

Moderator: James W. Hall, (Antioch University System/State University of New York, Empire State College)

Panel: Judith Eaton (Council for Higher Education Accreditation), Leah Matthews (Distance Education Accrediting Commission), Ralph Wolff (Western Association of Schools and Colleges), and Paul Shiffman (Presidents’ Forum)

Constituency: HE

Track: WS

Join this panel of experts as they engage in a timely discussion of the current federal policy environment through the lens of innovation and quality assurance issues. Find out how revisions to the Higher Education Reauthorization Act may offer an opportunity for policy to better reflect current practice in innovative approaches to higher education.

Gateway 2

Videoconferencing for Telehealth- It's Not Just for Doctors and Patients!

Presented by: Janet Major (University of Arizona/Arizona Telemedicine Program/Southwest Telehealth Resource Center)

Constituency: TEL

Track: SPT

The University of Arizona Health Sciences Center has been an advocate for the power of videoconferencing since 1998. Our network has grown to include community health centers, clinics, hospitals and peer institutions that are preparing the healthcare workforce of the future. This session will explore creative and unique applications for distance learning in telehealth.

Gateway 3

Bringing The Outside World Into Classrooms Through Virtual Field Trips

Presented by: Nihal Advani (Georama)

Constituency: K-12/HE

Track: NLP

Physical field trips can only be done so often and they usually can’t go that far – due to financial and/or logistical reasons. Virtual field trips provide a way to bring the outside world into the classroom when a physical trip is not feasible. This session explores various virtual field trip options.

Gateway 4

Ensuring Integrity in the Game

Presented by: Robin Winder and Lisa Edgar (FLVS)

Constituency: K-12/HE/COR/GOV

Track: GD

FLVS will provide participants with an overview of the Academic Integrity processes they use and the culture they promote to ensure authentic student mastery is taking place. Learn how an online program can successfully implement procedures and safeguards that will protect the integrity of the organization while maximizing student learning.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 4 (cont'd)
10:15-11:15am

Gateway 5 (Virtual Room)

World Series Champions: Global Trends and Best Practices in Online Learning

Presented by: Marci Powell (Marci Powell & Associates)

Constituency: ALL

Track: NLP

With the flexibility of access from any device, educators are knocking it out of the park by using the power of educational technologies to transform learning opportunities and spaces. Discover the most innovative, unique and mind-blowing grand slam examples from around the world. Open dugout discussion will follow.

Broadway 1

The Outer and Inner Workings of Competency-Based Education

Presented by: Van Davis, Karen Yoshino (Blackboard) and Judith Sebesta (Texas A&M University-Commerce)

Constituency: HE

Track: SPT

Competency-based education has become a hot topic in higher education. At its outermost level it is stressing the most fundamental structures and policies that define higher education. At the same time, it places stress on the roles, practices, and logic models that have served higher education in the past. In this session, participants will learn about how CBE research intersects with the emerging promising practices in faculty development, especially in relation to competency, assessment, and program development.

Broadway 2

Using An Interactive Design Model to Facilitate Media-Based Learning Environments

Presented by: Gaye-Lynn Clyde (Milwaukee Public Museum) and Caroline Joyce (UW-Milwaukee)

Constituency: K-12/HE

Track: ALP

Hit a home run in distance-learning design! Explore Milwaukee Public Museum's interactive distance-learning design model as a guide to integrate technology, community, authentic events, and best instructional practices resulting in exciting media-based learning environments. Use the model to create your own distance learning environment to share with session participants and make the playoffs.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 5
11:30am-12:30pm

Gateway 1

Presidents’ Forum Spotlight on Innovation: The Consortium for the Assessment of College Equivalency (CACE)

Panel: Marc Singer (Center for the Assessment of Learning/Thomas Edison State University,

Linda Wilder (Charter Oak State College), and Tina Goodyear (Excelsior College)

Constituency: HE

Track: WS

Find out how six competitive institutions came together to help promote the recognition of workplace training and industry credentials as viable sources of credit for the working adult student. The founding consortium members will share their journey which has resulted in a shared set of standards governing the academic evaluation process and a blueprint for institutions wishing to better serve the adult learner.

Gateway 2

Classroom Without Walls: Videoconferencing Hits a Homerun

Presented by: Greg Zorbas (Kenai Peninsula School District)

Constituency: K-12/HE/COR

Track: ALP

In a school district larger than many US states and a climate where extreme weather is routine, distance learning tools become a vital resource. Connect with teachers and students who have learned not just to “survive” but who thrive using videoconference and collaborative technology on a daily basis.

Gateway 3

Get in the Game – Learn How To Go the Distance with Mobile Technology

Presented by: Derek Lundsten (Scrimmage) and Jeff Strumpf (Stryker Orthopedics)

Constituency: K-12/HE/COR

Track: SPT

In 2013, Stryker was driven by the need to deliver a scalable and user friendly Learning Management System to support their global business strategy for a consistent distance learning experience across their business for sales, internal employees, and surgeon education. This process empowered stakeholders with on-demand training whenever and wherever needed. Join us to learn more about lessons learned and best practices.

Gateway 4

Mobile Learning Solution for Professional Students: Increasing Mobility, Engagement, & Productivity

Presented by: Amber Muenzenberger and Bharani Nagarathnam (Texas A&M University)

Constituency: K12/HE/COR/TEL

Track: NLP

This presentation outlines the design, selection and the successful deployment of a mobile learning solution for an online graduate program designed for working professionals. The solution included e-Books and a mobile LMS, along with educational, collaborative, and productivity apps. This mobile solution provided additional educational opportunities for professional students. Join us to learn more!



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 5 (cont'd)
11:30am-12:30pm

Gateway 5 (Virtual Room)

Accessibility: Designing and Teaching Courses for All Learners

Presented by: Meghan Pereira and Ginger Bidell (SUNY Buffalo State College)

Constituency: K-12/HE

Track: GD

With increased urgency, higher education, the federal government, and advocacy groups insist that online courses rightfully meet strict accessibility thresholds for all learners. Participants will engage in activities and content from the #AccessMOOC that will provide positive steps towards meeting this need, and closing the educational gap of students.

Broadway 1

Standardizing the Online Course Development Process

Presented by: Misti Kill, John Weidert, and John Hope (Columbia Southern University)

Constituency: HE

Track: ST

This session will focus on a 'best practice' process of course development in an online setting. The presentation will include an overview of stakeholders, a discussion of their roles throughout the development process, and an examination of various ways to ensure that the best course possible is produced.

Broadway 2

Six Steps to Blended Learning Success!

Presented by: Jed Friedrichsen and Deanna Mayers (Global Personalized Academics)

Constituency: K-12/HE

Track: SPT

Research shows blended learning can be more effective than traditional classroom instruction and it incorporates teaching and learning elements that are not found in traditional classrooms. In this collaborative and conversation-based session, we will share six key steps to ensure your blended learning adoption results in a transformational implementation.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 6
2:00pm-3:00pm

Gateway 1

"Is That REAL?" Digitally Connecting Today's Students With Yesterday's Discoveries

Presented by: Lee Gambol (The Cleveland Museum of Natural History)

Constituency: K-12

Track: NLP

“Can I see that?” Experienced educators know that this question translates as, “Can I TOUCH that?” Museums today digitally deliver their wealth of knowledge across the globe, but how to make a Virtual Field Trip “REAL” for students? Discover how we transform 4th graders into skilled field Paleomammologists.

Gateway 2

Major League All-Star Panel: Leveraging Your Technology Superpowers to Transcend Distance

Presented by: Ken Conn and Roxanne Glaser (i2i Technologies)

Constituency: ALL

Track: NLP

Join our Major League All-Star panel to discuss selecting and using various technologies to overcome distance. Our All-Pros have winning stats in videoconferencing, webinars, video-on-demand, videostreaming, learning management systems, and collaboration tools used in their organizations. Learn to blend together resources so you can hit it out of the park.

Gateway 3

Protect Online Academic Integrity and Use Publisher Test Bank Questions

Presented by: Victoria Brown (Florida Atlantic University), Adam Roth and Elena Sobolera (Honestlock)

Constituency: HE

Track: NLP

Protecting the academic integrity of online courses is difficult. The availability of publisher test data banks compounds the challenge in protecting the integrity of courses offered and degrees awarded. The vulnerability of the test bank questions will be demonstrated and different solutions presented to address this online testing situation.

Gateway 4

Use An Open Source Api to Measure the Xperience of Learning in an LMS

Presented by: Wendy Oliver (Thrivist)

Constituency: K-12

Track: GD

Until now we have measured only user statistics in the LMS. With the Experience.Api we can now measure social learning and even activity in open educational resources in the LMS. The Experience.Api allows us to integrate all data sources and tie them into content in an LMS to fully measure ROI. Join us!



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 6 (cont'd)
2:00pm-3:00pm

Gateway 5 (Virtual Room)

Competencies and Badges: Let's Play A Game!

Presented by: Rhonda Blackburn (LoudCloud Systems)

Constituency: ALL

Track: SPT

Many institutions are preparing to build Competency-based Education Programs within their curriculum. How do you go about this? In this session we will cover the why's and how's of developing competency-based programs and aligning badges. The participants will contribute in creating a CBE program to build connections to the process.

Broadway 1

Gamification and Motivation: Let's Play Ball!

Presented by: Ram de la Rosa and Anthony Salinas (University of Texas Rio Grande Valley)

Constituency: ALL

Track: ALP

The presenters will discuss the application of gamification and motivation in an educational setting. The session will include a discussion into what defines gamification and how it can be applied to distance education. It will also cover the use of intrinsic and extrinsic motivators to encourage student participation.

Broadway 2

Federal Perspectives on Higher Education...Did Someone Say Extra Innings?

Presented by: Aaron Lacey and Ken Salomon (Thompson Coburn)

Constituency: HE

Track: WS

During this session presenters will discuss federal higher education regulatory and policy developments. Topics will include a “what’s next” analysis of the Education Department’s Gainful Employment regulations, the status of the borrower defense to repayment negotiated rulemaking and what’s on tap as Congress considers reauthorizing the Higher Education Act.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 7
3:15pm-4:15pm

Gateway 1

Socrates Steps Up To The Plate

Presented by: David Lindrum (Soomo Learning)

Constituency: K-12/HE/COR

Track: ALP

Any course can be improved by adding questions for students. Directed questioning helps by converting curriculum from passive to active, shifting the focus from comprehension to application, and moving instructors from lecturing to teaching. This session will feature lessons learned from ten years of creating online courses powered by questions.

Gateway 2

Mobile Learning: Successful Strategies for Expanding and Enhancing Learning Opportunities

Presented by: Eve Tselepatiotis (American School)

Constituency: K-12/HE/COR

Track: NLP

Mobile learning has changed 21st Century education. Educational institutions and educators must meet challenges with strategies to enhance and expand learning opportunities for students. How can mobile learning improve success within your school? Learn to navigate this new educational landscape with successful strategies to evaluate and choose effective mobile options.

Gateway 3

BioSig-ID, Biometric Password for Continuous Student ID Verification: No Body Data Collected

Presented by: Jeff Maynard (BioSig-ID)

Constituency: ALL

Track: GD

BioSig-ID is the world's first biometric password, NO hardware required. No biometric body data collected as some proctoring companies do. Low cost, user friendly continuous student authentication providing proof of identity. BioSig-ID has you covered with BioProof-ID, our online witness application that confirms legal identity, and our forensic suspicious audit reports,. BioSig-ID fully integrates with LMS/LTI systems and meets new regulations for student ID verification. Come join us to find out more!

Gateway 4

Get Ready to Teach in the Global Classroom

Presented by: Kristian Madsen, Laila Emiliussen, and Flemming Nielsen (VUC Storström)

Constituency: K-12/ConED

Track: NLP

This session will examine how VUC Storström, Denmark Europe, trains teachers to use videoconferencing in synchronous classroom teaching. The training concept, which was developed in cooperation with Aalborg University, Denmark, covers the basics: mastering the technology; digitalizing the learning design, creating relations and innovative teaching. Join us!



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 11, 2016
Concurrent Session 7 (cont'd)
3:15pm-4:15pm

Gateway 5 (Virtual Room)

A National and Regional Update on State Authorization Reciprocity Agreement

Presented by: Mary Larson (Southern Regional Education Board), Sandy Doran (New England Board of Higher Education), John Lopez (Western Interstate Commission for Higher Education), and Marshall Hill (National Council State Authorization Agreements)

Constituency: HE/COR/GOV/MIL

Track: WS

What is the status of the new national State Authorization Reciprocity Agreement (SARA)? How? When? And what is next for your institution? For the region? For states in other regions? How does SARA impact SREB's Electronic Campus Regional Reciprocity Agreement?

Broadway 1

Proactive Course Management: Teaching Through Substantive Feedback and Responses

Presented by: Elwin Jones (Columbia Southern University)

Constituency: K-12/HE/COR

Track: ALP

Proactive faculty can efficiently create substantive feedback and responses that indicate students' areas of proficiency, areas for improvement, and high levels of engagement! Creating individual and specific narratives can be challenging, however, best practices indicate that building rubric and syllabus-based statements reduce the faculty workload and student satisfaction. Come learn how!

Broadway 2

8 Smooth Steps to Implementing Blended Learning

Presented by: Margie Johnson, Shelly Dunaway, and Jason Bihler (Metro Nashville Public Schools)

Constituency: K-12/HE/COR/GOV

Track: SPT

Implementing blended learning results in a cultural shift within an organization? Ever wonder about the success of your implementation? Don't fear as you are not alone. This session will change all of that by providing you with 8 smooth steps for implementing blended learning throughout your organization.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 12, 2016
Concurrent Session 8
8:30-9:30AM

Gateway 1

It’s All Fun and Games... Until You Mess With Gamification

Presented by: Marina Kostina (Wired@Heart) and Anastasia Pryanikova (e-Studio)

Constituency: ALL

Track: ALP

Many educators are eager to try any innovative strategies to breathe life into their online classes. Gamification is often considered a panacea that can magically bring fun and interaction, yet is often misunderstood. We will show how to use gamification beyond points and badges to truly increase engagement online.

Gateway 2

The Data-Empowered Educator

Presented by: Daniel Meyer (Southeast Missouri State University) and Sue Diseker (BocaVox)

Constituency: K-12/HE

Track: SPT

A hands-on, interactive session that helps educators at all levels (faculty, support staff, administrators.) Learn how to utilize data in a way that empowers them. We will focus on practical strategies for building role-specific reports and how to effectively utilize that data to drive results – with actual examples of success

Gateway 3

Best Practices in Online Exam Proctoring: Creighton University’s Transition Experience

Presented by: Elizabeth Poutre and DeDe Hedlund (Creighton University)

Constituency: HE

Track: NLP

How do you proctor your online students? Site-based proctoring for high-stakes assessments is problematic for online/hybrid program students. Creighton University transitioned from site-based to virtual proctoring for distance students. The lack of locations and evidence indicated a lack of exam security at proctor sites. These were factors that lead to transition. Join our discussion for results.

Gateway 4

Replacing the Spreadsheet

Presented by: Susan Diesel and Daniel Hilman (Boston University)

Constituency: HE

Track: GD

At Boston University’s Office of Distance Education, web-based task management software improves the communication and workflow of our online course development and support. During this session, presenters will describe why we needed such a tool, what we learned, and how we extend its functionality with our own reporting tools.



USDLA 2016 National Conference
“Distance Learning – Hit It Out Of The Park”

May 12, 2016
Concurrent Session 9
9:45-10:45AM

Gateway 1

Going K-20: Online Partnerships Tear Down Education Silos

Presented by: Hannah Rinehart, Rick Ferrell (International Connections Academy), and Yocencia Deal (American Public University)

Constituency: K-12/HE/COR

Track: WS

Higher education is increasingly turning to partnerships with K-12 online/blended programs to make a direct impact on college readiness and success. Learn how one international school is breaking down the education silo with unique university partnerships.

Gateway 2

Mentoring Management Model to Reduce Transactional Distance in E-learning

Presented by: Carla Lane (University of Phoenix)

Constituency: ALL

Track: ALP

Mentoring requires a student management model that also reduces students’ sense of isolation. New research is leading to instructional models and strategies that manage students through situational mentoring and the reduction of transactional distance (the emotional and interaction distance from instructors, peers, content, and administration.)

Gateway 3

A Look Inside the Operations of the Online Learning Division

Presented by: Robert Zotti (Stevens Institute of Technology)

Constituency: HE/COR

Track: SPT

The playbook for running online academic programs is getting more complex. Faculty training, staff development, course development, course maintenance, and course scheduling are just a few of the moving parts that make up the online learning operation. Administrators at Stevens Institute of Technology have turned to process management techniques to help plan and coordinate these tasks, techniques used, changes made, and the perceived effectiveness of these changes.

Gateway 4

Blackboard Community: Connecting Students, Faculty and Staff

Presented by: Antoinette Josato and Dan Gioia (St. Louis Community College)

Constituency: HE

Track: SPT

This session will explore St. Louis Community College’s implementation journey of Blackboard Community Engagement. Participants will have an opportunity to explore how this tool can serve as a catalyst for breaking down silos, building unity among a multi-campus college and providing effective collaborative workspaces.